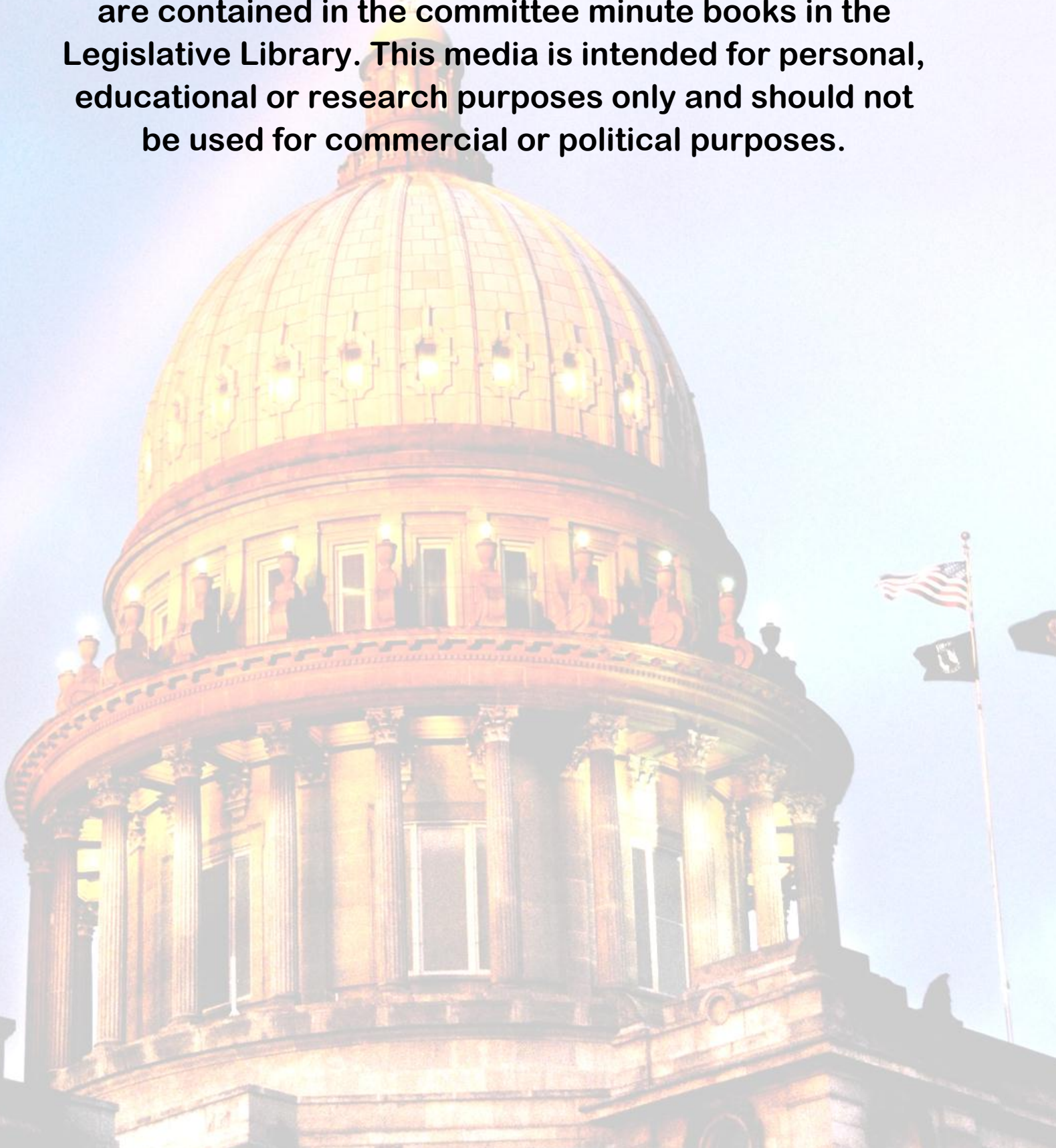


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MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

DATE: Friday, January 15, 2016
TIME: 8:00 A.M.
PLACE: Room C310
MEMBERS: Senators Co-chairman Keough, Bair, Mortimer, Brackett, Nuxoll, Johnson, Thayn, Guthrie, Schmidt, Lacey
Representatives Co-chairman Bell, Gibbs, Miller, Youngblood, Horman, Malek, Monks, Burtenshaw, King, Gannon
ABSENT/
EXCUSED: Malek
CONVENED: Chairman Keough convened the meeting at 8:00 A.M.
STAFF PRESENT: Tatro, Lockett, Headlee

DEPARTMENT OF HEALTH AND WELFARE
Public Health Services

PRESENTER: **Jared Tatro, Principal Budget & Policy Analyst, Legislative Services Office**
clarification: **Analyst Tatro** clarified the following information on a budget item on the agenda on Friday, February 26, 2016, for Public Health Services 12345 in the ~~Department of Health and Welfare~~. Of the \$971,100 budgeted for line item 39 for the Suicide Prevention & Awareness Program, \$5,000 would be one-time and \$966,100 would be ongoing.
unanimous consent: On request by Schmidt, granted by unanimous consent, the clarification stated above was accepted.

BUDGET SETTING: **SETTING FY 2017 APPROPRIATIONS**

SELF-GOVERNING AGENCIES
Commission for Libraries

PRESENTER: **Robyn Lockett, Principal Budget & Policy Analyst, Legislative Services Office**
Original Motion

Moved by King, seconded by Lacey, to approve for introduction \$3,897,300 24640s, \$70,000 Desgs 24640edicated Funds, \$1,633,000 Federal Funds for a total of \$5,600,300 with FTP of 37.50
test

carried:

Substitute Motion

Moved by Mortimer, seconded by Bair, to approve for introduction \$3,822,300 General Funds, \$70,000 Dedicated Funds, \$1,633,000 Federal Funds for a total of \$5,525,300 with FTP of 37.50

Ayes: 17

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw

Nays: 2

King, Gannon

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

STATE CONTROLLER

presenter:

Robyn Lockett, Principal Budget & Policy Analyst, Legislative Services Office

CARRIED:

Original Motion

Moved by Gibbs, seconded by Mortimer, to approve for introduction \$7,524,400 General Funds, \$7,798,300 Dedicated Funds, \$0 Federal Funds for a total of \$15,322,700 with FTP of 95.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

UNANIMOUS
CONSENT:

intent language:

On request by Gibbs, granted by unanimous consent, the intent language shown below was accepted.

The moneys assessed by the Division of Financial Management in accordance with Section 67-3531, Idaho Code, for State Controller services shall be placed in the Indirect Cost Recovery Fund. On June 30, 2017, the State Controller shall transfer the amount assessed in the statewide cost allocation plan from the Indirect Cost Recovery Fund to the state General Fund.

NON-GENERAL FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the State Controller any unexpended and unencumbered balances appropriated or reappropriated to the State Controller for the Computer Service Center program for fiscal year 2016 to be used for nonrecurring expenditures in that program for the period of July 1, 2016, through June 30, 2017.

GENERAL FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the State Controller any unexpended and unencumbered General Fund balances appropriated or reappropriated to the State Controller for the Statewide Payroll Division for federal IRS reporting requirements due to the Affordable Care Act for fiscal year 2016 to be used for nonrecurring expenditures in that program for the period of July 1, 2016, through June 30, 2017.

PUBLIC SCHOOL SUPPORT

Administrators

PRESENTER:

Paul Headlee, Deputy Division Manager, Budget & Policy, Legislative Services Office

CARRIED:

Original Motion

Moved by Mortimer, seconded by Horman, to approve for introduction \$86,798,500 General Funds, \$0 Dedicated Funds, \$0 Federal Funds for a total of \$86,798,500 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

UNANIMOUS
CONSENT:

INTENT
LANGUAGE:

On request by Mortimer, granted by unanimous consent, the intent language shown below was accepted.

Administrators Division

Section 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year. If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board certified instructional staff person and pupil service staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff and pupil service staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board certified teachers as of July 1 of each year.

(2) To determine the apportionment for pupil service staff, first determine the district average experience and education index by placing all eligible district certificated pupil service employees on the statewide index pursuant to section 33-1004A, Idaho Code. The resulting average is the district index. The district pupil service staff index shall be multiplied by the instructional base salary of twenty-four thousand fifty-five dollars (\$24,055). The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. The pupil service staff salary allocation shall be further increased by the amount necessary for each full-time equivalent pupil service staff member placed on the experience and education index to be allocated at least the minimum salary mandated by this section. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than thirty-two thousand seven hundred three dollars (\$32,703).

(3) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all

eligible certificated administrative employees on the statewide index provided in section 33-1004A, Idaho Code. The resulting average is the district index. Districts with an index above the state average index shall receive their actual index but not more than the state average plus .03 for the school year 1994-95, and shall receive their actual index but not more than the state average index plus .06 for the 1995-96 school year, and thereafter shall receive their actual district index. The district administrative staff index shall be multiplied by the base salary of thirty-three thousand four hundred sixteen dollars and ninety cents (\$33,416.90).

The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section 33-1004(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

(4) To determine the apportionment for classified staff, multiply nineteen thousand eight hundred twenty-six dollars (\$19,826) by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(5) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3) and (4) of this section, plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

Section 5. It is the intent of the Legislature that notwithstanding Section 33-320, Idaho Code, the distribution to each school district and charter school for strategic planning and training shall be up to \$4,000 for the period July 1, 2016, to June 30, 2017

Teachers

Original Motion

CARRIED:

Moved by Horman, seconded by Mortimer, to approve for introduction \$840,733,000 General Funds, \$0 Dedicated Funds, \$15,000,000 Federal Funds for a total of \$855,733,000 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and

without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

UNANIMOUS
CONSENT:

On request by Horman, granted by unanimous consent, the following intent language was accepted.

INTENT
LANGUAGE:

Teachers Division

Section 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, \$13,000,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning. Professional development efforts should be measurable, provide the instructors and pupil service staff with a clear understanding of their progress, and be incorporated into their performance evaluations. When possible, efforts should focus on teacher mentoring. Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction and the Superintendent shall, to the extent possible, track usage and effectiveness of professional development efforts at the state and local level through the newly-created professional development portal.

Section 5. LEGISLATIVE INTENT. It is the intent of the Legislature for the purposes of this act, the term "distributed"; means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.

Operations

Original Motion

Moved by Horman, seconded by Mortimer, to approve for introduction \$570,746,700 General Funds, \$42,724,800 Dedicated Funds, \$0 Federal Funds for a total of \$613,471,500 with FTP of 0.00

FAILED:

Substitute Motion

Moved by Lacey, seconded by Schmidt, to approve for introduction \$575,746,700 General Funds, \$42,724,800 Dedicated Funds, \$0 Federal Funds for a total of \$618,471,500 with FTP of 0.00

Ayes: 4

Schmidt, Lacey, King, Gannon

Nays: 15

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw

Ab/Ex: 1

Malek

carried:

Vote on Original Motion

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

Unanimous consent: On request by Horman, granted by unanimous consent, the following intent language was accepted.

INTENT
LANGUAGE:

Operations Division

Section 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year. If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board certified instructional staff person and pupil service staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff and pupil service staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board certified teachers as of July 1 of each year.

(2) To determine the apportionment for pupil service staff, first determine the district average experience and education index by placing all eligible district certificated pupil service employees on the statewide index pursuant to section 33-1004A, Idaho Code. The resulting average is the district index. The district

pupil service staff index shall be multiplied by the instructional base salary of twenty-four thousand fifty-five dollars (\$24,055). The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. The pupil service staff salary allocation shall be further increased by the amount necessary for each full-time equivalent pupil service staff member placed on the experience and education index to be allocated at least the minimum salary mandated by this section. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than thirty-two thousand seven hundred three dollars (\$32,703).

(3) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all eligible certificated administrative employees on the statewide index provided in section 33-1004A, Idaho Code. The resulting average is the district index. Districts with an index above the state average index shall receive their actual index but not more than the state average plus .03 for the school year 1994-95, and shall receive their actual index but not more than the state average index plus .06 for the 1995-96 school year, and thereafter shall receive their actual district index. The district administrative staff index shall be multiplied by the base salary of thirty-three thousand one hundred sixteen dollars (\$33,116).

The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section 33-1004(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

(4) To determine the apportionment for classified staff, multiply nineteen thousand eight hundred twenty-six one dollars (\$19,826 20,421) by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(5) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3) and (4) of this section, plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

Section 5. Pursuant to the provisions of Section 33-1018, Idaho Code, for the period July 1, 2016, through June 30, 2017, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program/Division of Operations will result in total discretionary funds of \$25,696 per support unit.

Section 6. Of the moneys appropriated in Section 3 of this act, \$2,500,000 shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.

Section 7. Of the moneys appropriated in Section 3 of this act, \$18,000,000 shall be distributed for classroom technology and classroom technology

infrastructure that assists teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction.

Section 8. The Superintendent of Public Instruction shall distribute an amount not to exceed \$3,000,000 to school districts and charter schools based on the support units used to calculate salary-based apportionment. Moneys so distributed shall be used to implement and operate an instructional management system of their choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning.

Section 9. For the purposes of this appropriation, the term "distributed"; means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.

Children's Division

CARRIED:

Original Motion

Moved by Schmidt, seconded by Mortimer, to approve for introduction \$33,775,900 General Funds, \$4,024,900 Dedicated Funds, \$249,115,000 Federal Funds for a total of \$286,915,800 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

Unanimous consent: On request by Schmidt, granted by unanimous consent, the following intent language was accepted.

INTENT
LANGUAGE:

Children's Division

Section 4. The Idaho Digital Learning Academy (IDLA), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2016, through June 30, 2017, to achieve the following:

- (1) Tuition charged by IDLA to Idaho school districts and charter schools shall not exceed \$75.00 per enrollment.
- (2) Provide remedial coursework for students failing to achieve proficiency in one or more areas of Idaho's standards-based tests.
- (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, provide advanced learning opportunities for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, work with institutions of higher education to provide dual credit coursework.
- (5) The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

Section 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$4,024,900 from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, and 63-3067, Idaho Code, for the period July 1, 2016, through June 30, 2017, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system.

Section 6. Of the moneys appropriated in Section 3 of this act, \$2,150,000 shall be distributed for literacy programs in kindergarten through grade three, and \$4,715,000 shall be distributed for remedial coursework for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2018, on the uses of funds and effectiveness of the programs and efforts.

Section 7. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, \$3,820,000 shall be distributed for support of programs for students with non-English or limited English proficiency, as follows:

- (1) The Superintendent of Public Instruction shall distribute \$3,370,000 to school districts pro rata, based upon the population of limited English proficient students under criteria established by the department.
- (2) The Superintendent of Public Instruction shall distribute \$450,000 for a competitive grant program to assist school districts in which the population of English language learners must meet Annual Measurable Achievement Objectives (AMAOs) in math or reading, as defined in federal law. This amount shall be distributed annually to school districts in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives.
- (3) The superintendent shall develop the program elements and objectives

governing the use of these funds and include a program evaluation component. The purpose of these funds is to improve student English language skills to allow for better access to the educational opportunities offered in public schools. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2018, on the program design, uses of funds and program effectiveness.

Section 8. It is legislative intent that the Superintendent of Public Instruction shall compile information concerning the numbers of students enrolling in advanced opportunities courses according to the provisions of Chapter 16, Title 33, Idaho Code, whether coursework is successfully completed, and expenditures for fiscal year 2017. As nearly as possible, the report shall contain information about enrollment of this student population in post-high school education. A report containing such information shall be posted on the website of the State Department of Education no later than December 31, 2017.

Section 9. PUBLIC SCHOOL INCOME FUND TRANSFER TO COMMISSION ON HISPANIC AFFAIRS. There is hereby appropriated and the State Controller shall transfer in accordance with Section 63-2552A(3) on July 1, 2016, or as soon thereafter as is practicable, \$80,000 from the Public School Income Fund to the Commission on Hispanic Affairs Miscellaneous Revenue Fund to be used for substance abuse prevention efforts in collaboration with the state department of education.

Section 10. Of the funds appropriated in section 3 of this act, and pursuant to Section 33-1024, Idaho code, \$110,000 is to be distributed to, and expended by, the Idaho Digital Learning Academy to continue the development and maintenance of an internet-based portal of available online, nonsectarian K-12 or dual credit courses. The Idaho Digital Learning Academy is to collaborate with the State Department of Education on this effort.

Section 11. PUBLIC SCHOOL INCOME FUND TRANSFER TO IDAHO STATE POLICE. There is hereby appropriated and the State Controller shall transfer in accordance with Section 63-2552A(3) on July 1, 2016, or as soon thereafter as is practicable, \$200,000 from the Public School Income Fund to the Idaho State Police Miscellaneous Revenue Fund for the purpose of increasing toxicology lab capacity in Forensic Services.

Section 12. Of the funds appropriated in section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.

Section 13. For the purposes of this appropriation, the term "distributed"; means moneys that are transferred to school districts, public charter schools, and the Idaho Digital Learning Academy with no funds withheld for any other contract or administrative costs.

Facilities

carried:

Original Motion

Moved by Thayn, seconded by Mortimer, to approve for introduction \$18,958,000 General Funds, \$30,452,500 Dedicated Funds, \$0 Federal Funds for a total of \$49,410,500 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

unanimous consent:

On request by Thayn, granted by unanimous consent, the following intent language was accepted.

INTENT
LANGUAGE:

Facilities Division

Section 2. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the amount necessary to fund the provisions of Section 33-906, Idaho Code, is hereby transferred and appropriated to the Bond Levy Equalization Fund. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.

Section 3. Notwithstanding the provisions of Section 63-2520(b)(4), Idaho Code, the amount of revenue distributed to the General Fund shall be \$9,947,500 for the period July 1, 2016, through June 30, 2017.

Central Services

CARRIED:

Original Motion

Moved by Horman, seconded by Mortimer, to approve for introduction \$15,262,500 General Funds, \$0 Dedicated Funds, \$0 Federal Funds for a total of \$15,262,500 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

unanimous consent:

On request by Horman, granted by unanimous consent, the following intent language was accepted.

INTENT
LANGUAGE:

Central Services Division

Section 4. Of the moneys appropriated in Section 3 of this act, up to \$2,775,300 shall be expended for the support of literacy programs, for intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, for math initiative programs and regional math labs, and for evaluation of the programs for students with non-English or limited English proficiency. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee and the House Education Committee, by no later than February 1, 2017, on the uses of funds and effectiveness of the programs and efforts.

Section 5. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$1,758,500 for the development or administration of student assessments, including a college entrance exam for 11th grade students, an exam for 10th grade students that provides preparation for the college entrance exam and end-of-course examinations for high school science subjects.

Section 6. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend or distribute up to \$300,000 for professional development and training that promotes the effective and consistent evaluation of teacher and administrator performance, pursuant to standards established by the State Board of Education.

Section 7. Of the moneys appropriated in Section 3 of this act, \$2,100,000 of one-time moneys shall be expended or distributed in whole or pro rata, by the Superintendent of Public Instruction for the installation, repair, replacement

and support of a wireless technology infrastructure, in each public school serving high school grades, of sufficient capacity to support utilization of mobile computing devices by all users in the following ways:

a) Expend for any current contracts entered into by the State Department of Education for wireless technology infrastructure; or

b) Distribute \$21.00 per student, certified staff, and administrative staff to school districts and charter schools that have wireless technology infrastructures that meet or exceed the standards established in Idaho Code and that opted, in fiscal year 2014, to not participate in the statewide contract for such services.

Section 8. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$3,388,700 for professional development and teacher training, and to develop a portal to track usage and effectiveness of professional development efforts at the state and local levels. Of this amount, \$750,000 shall be passed through to the Office of the State Board of Education on July 1, 2016, or as soon as practicable, to be expended for school improvement evaluations.

Section 9. CONTENT AND CURRICULUM – DIGITAL CONTENT AND CREDIT RECOVERY. Of the moneys appropriated in Section 3 of this act, up to \$3,250,000 may be expended for the purchase of content and curriculum that includes up to \$950,000 for digital content, up to \$650,000 to provide a statewide approach for credit recovery and an alternative pathway to graduation, up to \$1,200,000 for adaptive math instruction, and up to \$450,000 for research-based program to assist with the instruction of students with non-English or limited English proficiency.

Section 10. If the funds that are appropriated and transferred to the Public School Income Fund and the funds appropriated from the General Fund in Section 1 of this act exceed the actual expenditures for the specified purposes, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary. If the funding amounts specified in Section 5 and Section 7 of this act are insufficient to meet the actual expenditures, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.

Section 11. CONTENT AND CURRICULUM – TECHNOLOGY. Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,000,000 may be expended by the Superintendent of Public Instruction to contract for services that provide technology education opportunities and/or information technology certifications to students, including faculty, that prepare students for college, career or the workplace. Funding shall be awarded for project(s) that include three or more of the following components:

1. Certification of skills and competencies;
2. Professional development for teachers;
3. Integration with curriculum standards;
4. Online access to research-based content and curriculum; or
5. Instructional software for classroom use.

The Superintendent of Public Instruction shall provide a report to the Joint Finance-Appropriations Committee, the Senate Education Committee and the House Education Committee by February 1, 2017 regarding the number and type of certificates earned by students and faculty.

Section 12. Of the funds appropriated in section 3 of this act, and pursuant to Section 33-1024, Idaho code, up to \$40,000 may be expended by the Superintendent of Public Instruction to continue the development and maintenance of an internet-based portal of available online, nonsectarian K-12 or dual credit courses. The State Department of Education is to collaborate with the Idaho Digital Learning Academy on this effort.

Section 13. For the purposes of this appropriation, the term "distributed"; means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs. The term "expended"; means moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

Educational Services for the Deaf and Blind

CARRIED:

Original Motion

Moved by Miller, seconded by Brackett, to approve for introduction \$9,794,800 General Funds, \$294,000 Dedicated Funds, \$223,500 Federal Funds for a total of \$10,312,300 with FTP of 0.00

Ayes: 18

Keough, Johnson, Bair, Mortimer, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 2

Brackett, Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

adjourned:

There being no further business, Chairman Keough adjourned the meeting at 9:52 A.M.

Senator Keough
Chair

Peggy Moyer
Secretary



**PTC[®] Arbortext[®] Editor[™],
PTC[®] Arbortext[®] Styler[™],
and PTC[®] Arbortext[®]
Architect[™] Release Notes**
PTC Arbortext 6.1 M060

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PTC Inc., 140 Kendrick Street, Needham, MA 02494 USA

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About this Guide

The *PTC Arbortext Editor*, *PTC Arbortext Styler*, and *PTC Arbortext Architect Release Notes* contain release information for the 6.1 M060 release of PTC Arbortext Editor and its optional modules. These release notes document the changes and new features in this release of PTC Arbortext Editor, as well as any known limitations. If you are upgrading from a version prior to PTC Arbortext Editor 6.1 F000, refer to the release notes of any interim versions by visiting the Arbortext Reference Documents area of www.ptc.com/support.

Changes to documentation and the software itself may occur after the publication of these release notes. For documentation updates and descriptions of software functionality changes, alternative techniques, and common software issues, review the available Solutions using the Update Advisor also available in the Support area at <http://www.ptc.com>.

For a list of software fixes included in this release, please refer to the Arbortext Reference Documents section of www.ptc.com/support.

Prerequisite Knowledge

To use the information in these release notes, you should be familiar with the operating system at your site and with standard system administration tasks.

Technical Support

Contact PTC Technical Support using the PTC website, email, phone, or fax if you encounter problems using your product or the product documentation.

Use the Contact Support links on the PTC website at:

<http://www.ptc.com/support/>

The PTC website also provides a search facility for technical documentation of particular interest. To access this search facility, use the URL above and select Search Our Knowledge.

You must have a Service Contract Number (SCN) before you can receive technical support. If you do not have an SCN, contact PTC Maintenance Department using the contact instructions found in your Customer Support Guide.

Documentation for PTC Products

You can access PTC product documentation using the following resources:

- Online Help
Click **Help** from the user interface for online help available for the product.
- Reference Documents
Individual product manuals are available from the Reference Documents link of the PTC website at the following URL:
<http://www.ptc.com/support/>
- Help Center
Help Centers for the most recent product releases are available from the PTC website at the URL given below. Select the Support Center for the relevant products to access the Help Centers link.
<http://www.ptc.com/support/>

You must have a Service Contract Number (SCN) before you can access the Reference Documents or Help Centers links. If you do not have an SCN, contact PTC Maintenance Department using the contact instructions found in your Customer Support Guide.

Global Services

PTC Global Services delivers the highest quality, most efficient and most comprehensive deployments of the PTC Product Development System including PTC Creo, PTC Windchill, PTC Arbortext, and PTC Mathcad. PTC's Implementation and Expansion solutions integrate the process consulting, technology implementation, education and value management activities customers need to be successful. Customers are led through Solution Design, Solution Development and Solution Deployment phases with the continuous driving objective of maximizing value from their investment.

Contact your PTC sales representative for more information on Global Services.

Comments

PTC welcomes your suggestions and comments on our documentation. You can submit your feedback to the following email address:

arbortext-documentation@ptc.com

Please include the following information in your email:

- Name
- Company
- Product
- Product Release
- Document or Online Help Topic Title
- Level of Expertise in the Product (Beginning, Intermediate, Advanced)
- Comments (including page numbers where applicable)

Documentation Conventions

This guide uses the following notational conventions:

- **Bold text** represents exact text that appears in the program's user interface. This includes items such as button text, menu selections, and dialog box elements. For example,
Click **OK** to begin the operation.
- A right arrow represents successive menu selections. For example,
Choose **File ▶ Print** to print the document.
- Monospaced text represents code, command names, file paths, or other text that you would type exactly as described. For example,
At the command line, type `version` to display version information.
- *Italicized monospaced text* represents variable text that you would type. For example,
`installation-dir\custom\scripts\`
- *Italicized text* represents a reference to other published material. For example,
If you are new to the product, refer to the *Getting Started Guide* for basic interface information.

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Release Requirements and Support

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Platform Support

For a complete list of supported platforms, including post-release updates, refer to www.ptc.com/partners/hardware/current/support.htm. PTC only provides product support for PTC Arbortext Editor used on hardware or operating systems described here.

Browser Support

Browser support for web and HTML preview and output is listed in the software compatibility matrix for this release. Refer to www.ptc.com/partners/hardware/current/support.htm.

The Web/Wireless Composer is available on all PTC Arbortext Editor supported platforms and systems.

If this installation of PTC Arbortext Editor will be using Arbortext Publishing Engine to perform document publishing, Print Composer and/or the Web/Wireless Composer product options also must be installed on the PTC Arbortext Editor client to make the publishing menu choices available. These options are installed automatically when installing on Windows when you specify that Arbortext Publishing Engine is being used at your site.

Localization

This release of PTC Arbortext Editor supports English, French, German, Italian, Japanese, Korean, Simplified Chinese, Spanish, and Traditional Chinese localizations of the user interface and online help. Refer to the online help topic titled *LC-MESSAGES — Specifying the locale for user interface* for details on enabling alternate localizations of PTC Arbortext Editor.

As in previous releases, the topics targeted to document authors are localized in the online help. Localized online help will appear based on your system locale. You may need to set the *LC_MESSAGES* environment variable if the appropriate system locale is not enabled.

The CJK language locales (Chinese, Japanese, or Korean) are automatically enabled for the appropriate corresponding system locale in PTC Arbortext Editor.

The PTC Arbortext Editor online help and following documents were localized in the 6.1 M030 release and are included in the PTC Arbortext Help Center in this release. Current versions of this documentation (updated in English) have not been localized in this release.

- PTC Arbortext Editor Help
- *Installing PTC Arbortext Editor, PTC Arbortext Styler, and PTC Arbortext Architect*
- *PTC Arbortext Editor, PTC Arbortext Styler, and PTC Arbortext Architect Release Notes*

-
- *SPR Fixes Included with PTC Arbortext Editor and PTC Arbortext Publishing Engine*
 - *PTC Arbortext Editor Tutorial*

Support for IPv6

PTC Arbortext Editor and PTC Arbortext Publishing Engine support Internet Protocol version 6, or IPv6, networking. IPv6 has a much larger pool of unique internet addresses by having an extended internet address length of 128 bits. PTC Arbortext Editor clients on the same network as Arbortext Publishing Engine will need to use the same protocol as the server.

Note that the Arbortext Command Language (ACL) channel functions do not support IPv6.

Uninstalling PTC Arbortext Editor

If you need to uninstall PTC Arbortext Editor, be sure to log off and back on to your system before beginning the uninstall process. This ensures that PTC Arbortext Editor will be completely removed from your system.

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Updates in this Release

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SPR Fixes in this Release	16

The following sections describe the new and changed features in this release. [SPR Fixes in this Release on page 16](#) describes where to find a list of specific fixes included in this release.

Publishing Changes

Changes to Whitespace Handling

Stripping of whitespace for PDF output has been updated in this release. The changes ensure that unwanted whitespace (such as duplicate spaces, or spaces at the beginning/end of blocks) is removed.

You may notice a difference in output with these changes. Please check that your output continues to meet your publishing requirements.

For example, list item content may now display an extra leading space. List item text is styled as inline (inline to bullet or number) and only has a leading space removed if there is also a space in the preceding content. If the preceding content is a bullet or number without a space, leading spaces are not stripped.

Changes apply when generating PDF output with the APP engine.

Repository Adapter Changes

Support for Webtop 6.8 with Documentum/WDK Adapter

The PTC Arbortext Adapter to Documentum/WDK now supports Webtop 6.8. This version of Webtop supports Internet Explorer 10 and 11.

Environment Variable Changes

New Environment Variables

The following environment variables are new in this release:

APTSPELL

Specifies an alternate location for the `aptspell.xml` file, the list of accepted words used by PTC Arbortext Editor's spell checker.

If APTSPELL is specified, it must contain the absolute path to the `aptspell.xml` file. It can be specified as:

- UNC pathname
- Standard Windows pathname that starts with a drive letter

PTC Arbortext Editor searches directories for `aptspell.xml` in this order:

- Location specified by APTSPELL, if set
- Application data directory, if APTSPELL is not set
- User's home directory, if `aptspell.xml` does not exist in the application data directory

 **Note**

If PTC Arbortext Editor locates `aptspell.xml` in the user's home directory, it will copy the file to the application data directory. It will then use the file in the application data directory.

APTOPENINSTYLER

Specifies that PTC Arbortext Styler will be launched when selecting the **Open in PTC Arbortext Editor** option for a document in a PTC Windchill repository.

If `APTOPENINSTYLER` is set to `Yes`, and PTC Arbortext Styler is installed, the document will be opened in PTC Arbortext Styler instead of PTC Arbortext Editor.

Expected values are `Yes` and `No`.

Miscellaneous ACL Changes

The following ACL changes have been made in this release and not covered elsewhere in these Release Notes:

Changed `set` Command Options

`set gentextautoupdate={partial|full|none|extra}`

A new option `extra` has been added to `set gentextautoupdate` in this release. The full set of options is:

- `partial` — Updates the generated text in the current document, including tables of contents, indices and cross references
- `full` (default) — Updates the generated text in the current document, but does not update FOSI Time Independent Variables (TIVs)
- `none` — The generated text does not automatically update
- `extra` — Updates the generated text in the current document whenever a character is entered

 **Note**

With the new option set, certain updates will happen as you type. Each update may take time to process, depending on the size of the document or complexity of the stylesheet.

For more information, see *set gentextautoupdate* in the *Arbortext Command Language Reference*.

SPR Fixes in this Release

The list of fixes for issues identified by and with the help of PTC Arbortext users can be found in the Arbortext Reference Documents area of www.ptc.com/support. Fixes are categorized by product area and are ordered by Software Performance Report (SPR) number. Descriptions typically apply to the specific reported issue.

Search for *SPR Fixes Included with PTC Arbortext Editor and PTC Arbortext Publishing Engine* in the Release Notes category.

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For More Information

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Documentation supporting PTC Arbortext Editor and PTC Arbortext Publishing Engine is delivered in the PTC Arbortext Editor Help Center. Documentation for this and all recent releases can also be downloaded from the Arbortext Reference Documents area of the PTC website at www.ptc.com/support.

PTC Arbortext Documentation

PTC Arbortext Editor comes with supporting documentation delivered in several methods.

- PTC Arbortext Editor online help thoroughly covers how to use PTC Arbortext Editor to create and edit documents; work with each of the PTC Arbortext Editor features, toolbars, menus, and dialog boxes; understand structured documentation; and how to customize PTC Arbortext Editor using the powerful Arbortext Command Language (ACL). Access the online help in PTC Arbortext Editor by choosing **Help ► PTC Arbortext Editor**.
- PTC Arbortext Styler (optional) online help provides instruction on using PTC Arbortext Styler to create simple to complex stylesheets for publishing to multiple outputs. Access the online help in PTC Arbortext Styler by choosing **Help ► PTC Arbortext Styler**.
- The Help Center is a complete library of all documentation supporting PTC Arbortext Editor, PTC Arbortext Styler, PTC Arbortext Architect, and Arbortext Publishing Engine. The PTC Arbortext Help Center contains the online help and all of the PDFs supporting these products. HTML versions of all PDF documents are also delivered in the Help Center.

Access the PTC Arbortext Help Center in PTC Arbortext Editor by choosing **Help ► Help Center**.

All online help and PDF documentation delivered with this release is current. Release versions identified on the covers of PDF documents state the most recent release in which the particular document's content was updated. The following PTC Arbortext PDF documents are included in this release.

Release notes and installation

- *PTC Arbortext Digital Media Publisher Release Notes*
- *PTC Arbortext Editor, PTC Arbortext Styler, and PTC Arbortext Architect Release Notes*
- *Installing PTC Arbortext Editor, PTC Arbortext Styler, and PTC Arbortext Architect*
- *Installing PTC Arbortext Publishing Engine*

Administration

- *PTC Arbortext Administrator's Guide*
- *PTC Arbortext Content Management Guide*
- *PTC Arbortext Digital Media Publisher Tutorial*
- *PTC Arbortext Document Types Guide*
- *PTC Arbortext Editor Deployment Kit Guide*

-
- *Configuring PTC Arbortext Publishing Engine*
 - *PTC Arbortext Publishing Engine Test Utility User's Guide*

Authoring

- *PTC Arbortext Editor Tutorial*

Stylesheet development

- *PTC Arbortext Styler User's Guide*
- *PTC Arbortext Advanced Print Publisher for PTC Arbortext Styler Users*
- *PTC Arbortext Advanced Print Publisher Stylesheet Developer's Guide*
- *PTC Arbortext Advanced Print Publisher Formatting Object Model Reference*
- *PTC Arbortext FOSI Reference*
- *PTC Arbortext XSL Support (PTC Arbortext 5.2)*
- *MIL-PRF 28001C — Appendix B: PTC Arbortext Print Composer Support Version*

Programming

- *PTC Arbortext Customizer's Guide*
- *PTC Arbortext Content Pipeline Guide*
- *PTC Arbortext Digital Media Publisher Developer's Guide*
- *PTC Arbortext Programmer's Reference*
- *PTC Arbortext Publishing Engine Programmer's Guide*
- *PTC Arbortext Import Reference*
- *PTC Arbortext Import Tutorial*
- *Arbortext Command Language Reference*

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